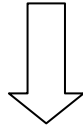


FOUR STEPS to NATIONAL HONOR SOCIETY

STEP 1:

Student may advance to the next Step if the student has:

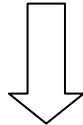
1. achieved junior or senior status,
2. maintained a minimum GPA of 3.2 or better, and
3. has been a student in the district for at least one semester.



STEP 2:

Student may advance to the next Step if the student has:

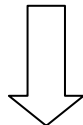
1. submitted a comprehensive personal resume on time and acquired the minimum of 15 points for leadership,
2. submitted 3 volunteer service profiles on time and acquired the minimum of 15 points for service,
3. submitted 3 character profiles on time and acquired the minimum of 15 points for character, and
4. submitted an essay on time and may have acquired additional points.



STEP 3:

Student may advance to the next Step if the student has:

1. acquired sufficient additional points from the Faculty Evaluation forms to total at least 90 points out of the possible 100 points .
2. The selection of each member to the chapter shall be by a majority vote of the Faculty Council. Prior to notification of any candidates, the chapter adviser will review with the principal the results of the Faculty Council's deliberations.



STEP 4:

Students approved by the Faculty Council will be inducted as new members of the National Honor Society at Lordstown High School

National Honor Society Selection Criteria

(Revised 11-1-07)

Any junior or senior student who has a minimum grade point average of 3.2 (on a 4.0 scale) or better is scholastically eligible for membership in the National Honor Society at Lordstown High School. The selection process will occur once per academic year beginning with the second grading period. If the student is a transfer student, the student must have been enrolled in Lordstown High School for a minimum of one semester. It must be clearly understood that scholarship alone (3.2 GPA) is not a guarantee of membership. The selection criteria for NHS will be based on a 100 point system that evaluates students' outstanding performance in the four areas of: *scholarship, service, leadership, and character*. Each eligible student will be required to submit an essay on the topic provided and may earn additional points.

In order for a student to be **initially** eligible, a student must have a **total of 65 points with a minimum of: 20 points in scholarship, 15 points in service, 15 points in leadership, and 15 points in character**. A student may only acquire a maximum of 15 points in the areas of service, leadership and character at this step.

Once the student has been determined to have met the initial requirements, the remainder of the points will be earned as follows. The student may earn an additional 5 points for scholarship as explained below. The student will be evaluated by many members of the teaching staff in the three remaining areas of service, leadership and character. In each of these areas, the student may earn an additional 0 to 10 points.

For a student to be accepted as a new member in the National Honor Society, the student must acquire **at least 90 points out of a possible 100 points**.

SCHOLARSHIP:

Students who have the minimum GPA of 3.2 or better are awarded 20 points. An additional 5 points may be earned as follows. Upper level courses (math, English, science, etc.) should be taken.

GPA	Points Earned
3.3 -- 3.499	1
3.5 -- 3.699	2
3.7 -- 3.899	3
3.999	4
4.0	5

SERVICE:

Service is generally considered to be those actions undertaken by the student which are done with or on behalf of others without any direct financial or material compensation to the individual performing the service.

The student who serves:

- Volunteers and provides dependable and well organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, church groups, volunteer services for the elderly, poor, or disadvantaged

- Mentors persons in the community or students at other schools
- Shows courtesy by assisting visitors, teachers, and students.

A student who demonstrates examples of **substantial voluntary contributions** (individual or group project) made to the school or community without compensation may receive 0- 5 points for involvement in each club/organization project or individual project. The Faculty Council will evaluate the student's volunteer service profiles and award points. A maximum of 15 points may be earned at this step. (Special note: The number of hours, weeks and/or years spent providing service must be evident and supported.) The candidate will request a volunteer service profile be completed by 3 adults. These adults may be teachers, employers, clergy or members of the community. However, none of these adults should be "related" to the candidate (family relationship, personal friend of the candidate, personal friend of the family). The adult completing the Volunteer Service Profile must mail the document to: National Honor Society Adviser; Lordstown High School; 1824 Salt Springs Road; Warren, OH 44481 by the deadline.

In addition, the entire LHS faculty will be requested to evaluate each eligible student using the above criteria. A student may then earn an additional 0 – 10 points at this step.

LEADERSHIP:

Leadership is considered highly important for membership selection. Leadership may be defined in terms of the number of offices a student has held in school or community organizations. However, it is also important to recognize that leadership exists outside elected positions including effective participation in other extra-curricular activities offered on campus. A leader may also be defined as someone who goes above and beyond the call of duty.

The student who exercises leadership:

- Is resourceful in proposing new problems/solutions, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability
- Is a leader in the classroom, at work, and in other school or community activities
- Is thoroughly dependable in any responsibility accepted
- Is willing to uphold scholarship and maintain a loyal school attitude.

Students who effectively demonstrate defined leadership roles and/or responsibilities in a school related activity such as a sport or club, or in a community organization or project may receive 0-5 points for involvement in each leadership role, sport or club/organization. The Faculty Council will evaluate the student's resume and award points. Greater emphasis is placed on offices held versus a membership role. A maximum of 15 points may be earned at this step. (Special note: a student must be clear and thorough in their explanations of leadership in order to earn points for their work.)

In addition, the entire LHS faculty will be requested to evaluate each eligible student using the above criteria. A student then may earn an additional 0 – 10 points at this step.

CHARACTER:

A person of character demonstrates the following six qualities: respect, responsibility, trustworthiness, fairness, caring and citizenship.

In addition, it can also be said that the student of character:

- Takes constructive criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Regularly shows courtesy, concern, and respect for others
- Observes instructions and rules, is punctual, and faithful both inside and outside the classroom
- Has powers of concentration, self-discipline, and sustained attention as shown by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environment.

Students who demonstrate good character will receive a maximum of 15 points at this step. All National Honor Society Candidates will be required to submit 3 Character Profiles. The candidate will request a character profile be completed by 3 adults. These adults may be teachers, employers, clergy or members of the community. However, none of these adults should be "related" to the candidate (family relationship, personal friend of the candidate, personal friend of the family). The adult completing the Character Profile must mail the document to: National Honor Society Adviser; Lordstown High School; 1824 Salt Springs Road; Warren, OH 44481 by the deadline. The Faculty Council will evaluate the student's Character Profiles and award points. A maximum of 15 points may be earned at this step.

Any student who has any documented violation of the principle of character or of school policies by the teaching staff or administration may be in jeopardy of not being admitted into NHS. In addition, the student's attendance record will be reviewed. Both or either may negatively affect the student's evaluation and may result in the student being denied acceptance.

In addition, the entire LHS faculty will be requested to evaluate each eligible student using the above criteria. A student then may earn an additional 0 – 10 points at this step.

ESSAY:

Each eligible student is required to submit an essay on the topic provided. The essay should be double spaced and not exceed two type written pages. The essay will be scored on the basis of how well it addresses the topic as well as grammar and spelling. The student may acquire an additional 0 to 5 points for the essay. These points will be used at Step 3 to help a candidate reach the required 90 points total.

Ineligible Applicants:

Students may be denied acceptance into NHS for the following reasons:

- GPA less than 3.2
- Submitting the following documents after the designated deadline: leadership resume, Volunteer Service Profiles, Character Profiles and essay
- Incomplete documents
- Violation of school policy and procedures